

Truro School Committee Meeting Minutes

September 15, 2020

Regular Session

Present: Kenneth Oxtoby, Michelle Jarusiewicz, Dennis Clark, Christine Roderick, Kolby Blehm

Absent:

Others: Michael Gradone, Stephanie Costigan, Kathleen Rosenkampff

1. Call to Order: Kenneth Oxtoby called the meeting to order at 5:16 PM.

2. Approval of Minutes: Kenneth Oxtoby moved to approve the minutes of September 1, 2020, second by Christine Roderick, vote 4 - 0 - 1, Dennis Clark abstained.

3. Dates to Remember: TSC meetings September 29, October 13 and October 27.

4. Administrator's Reports

4.1 Superintendent's Report: Mr. Gradone reported TCS is communicating with Provincetown and Truro Boards of Health to set up Covid PCR testing for staff. Approximately twenty five staff members have signed up for initial testing at a cost of \$2500. The family communication plan is to have separate emails from Administration, teachers and Nancy Winslow to go out next week. The following week Helen Grimm will communicate with health and safety protocols and teachers will send out information on in person learning to begin September 28, 2020. The administration is pursuing grant opportunities to support extra reopening costs due to Covid 19. Truro town meeting is scheduled for September 26, 2020 with a rain date of September 27, 2020.

4.2 Acting Assistant Superintendent-Principal Report: Mrs. Costigan reports the staff has been busy preparing for the 20 - 21 school year. September began with ten days of in house professional development and classroom readiness. Teams have been working together to prepare for in person and remote learning. Setting up outdoor classrooms is ongoing. Team chair Katie Castano is going through the process of setting up special education liaisons and procedures for the coming school year. Assistant to the principal Megan O'Leary is working with the DPW to arrange outdoor classrooms, and making certain health and safety protocols are set up. Assistant to the principal John Burns has been providing professional development to the staff for remote learning and problem solving synchronous and asynchronous learning.

4.3 Business Administrator Report: No report

5. Visitor/Faculty Statements: None.

6. Subcommittees: The policy subcommittee will meet September 24, 2020.

7. Unfinished Business:

7.1 Consider additional teacher - Each classroom consists of a team comprised of a general education teacher, a specialist, a special education teacher and an educational assistant. The specialists will be teaching specials one day per week for a half hour. Special education teachers will be providing services to children with IEP's. Cohorts will stick with their teams and move with their teams. Administration is recommending a long term substitute position be funded for one year. Dennis Clark moved to approve the recommendation, second by Christine Roderick, vote 5 - 0.

7.2 Delay in-person preschool - In reconsidering accommodating all PK families who have requested in person learning the staff needs more time to safely welcome fourteen 3 and 4 year olds. Physical distance for all will not work in one room, the music/spanish room will be repurposed to accommodate PK students. The administration has put a cap of 15 for in person learning and will reevaluate at the end of October, 2020. Mr. Gradone recommends delaying in person and remote learning for PK until October 5, 2020. Christine Roderick moved to approve delaying in person and remote learning for PK until October 5, 2020., second by Dennis Clark, vote 3 - 1 (Michelle Jaruziewicz) - 1 (Kolby Blehm).

8. New Business: None

9. Other: PK parent Brittany Souza was recognised to speak and ask questions on PK students switching from remote to in person.

10. Executive Session: *****To discuss strategy with respect to collective bargaining*****

*****Committee entered Executive Session at 6:01 PM, re-entered Regular Session at 6:14 PM, both by unanimous roll call votes*****

No action was taken.

11. Adjournment: Dennis Clark presented a motion to adjourn, second by Kolby Blehm, vote 5-0. The meeting was adjourned at 6:14 PM.

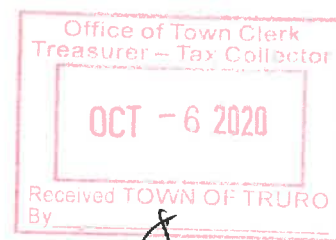
These minutes were approved by a vote of the Truro School Committee at their meeting on September 29, 2020

Respectfully Submitted:

Kathleen Rose

David Attoly

Truro School Committee Member



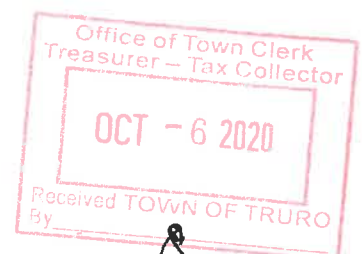
To: Truro School Committee
From: Stephanie Costigan, Acting Principal/Assistant Superintendent
Date: September 10, 2020
Re: Rationale for Additional Teaching Position

In response to concerns expressed at last week's school committee meeting, I'd like to further explain my logic in the design for remote and in-person learning this school year. Due to the challenges of both of these models and working with a thankfully collaborative union, despite being driven by a militant state association, I had to think outside the box in terms of teacher assignments. A co-teaching model allows for flexibility with teaching responsibilities whereas assigning one teacher to provide remote only instruction for two grades presents with cumbersome complexities considering they also have their basic job responsibilities. For example, a special education teacher would also have a full caseload of service delivery in multiple grades, or a specialist would be responsible for teaching their special subject area to every student in the building plus remote responsibilities for multiple grades.

Using the team approach, which generally consists of a general education classroom teacher, a special education or academic support specialist, plus a special subject teacher, and an educational assistant, each team member also has their own job responsibilities plus their responsibility to the grade level they are assigned. This means they only need to learn the learning standards, instructional methodology, and schedule for one grade level in addition to their basic job description. In terms of scheduling, the staff have worked together to design a master schedule that works for this model and are fully on board. The only missing piece is an additional licensed teacher for first grade.

As requested, the following are the numbers of students requesting remote or in-person by grade level:

Grade level	Remote	In-person	IEPs	1:1 aides	Teams
Preschool	9	14	0	0	Lynne Ready (special ed), Stacey Klimkosky (general ed), 3 Educational Assistants
Kindergarten	4	10	3	1	Sherri Stockdale (general ed), Lindsey White (special ed), 1 EA
Grade 1	6	7	1	0	Nina Picariello (general ed), Kim Possee (Art teacher 0.6 FTE), 1 EA
Grade 2	8	8	4	0	Amelia Rose (general ed), Jennifer Spoor (Academic support), Ali Waldo (Spanish teacher 0.6 FTE), 1 EA
Grade 3	2	14	2	1	Deb Raymond (general ed), Alice Rieselbach (academic support), Megan Amorese (Music, 0.4 FTE), 1 EA
Grade 4	2	13	3	0	John Burns (general ed), Katie Hickey (math specialist), Mike Fitzgerald (Instrumental teacher, 0.4 FTE), 1 EA



Grade 5	4	14	5	2	Megan O'Leary (general ed), Abby Roderick (Media teacher), Hannah King (special ed), 2 part-time EAs
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I hope I have addressed members' concerns. Please let me know if I have missed anything.